



Bedford County Public Schools
Goals/Continuous School Improvement Plan Template
2018-2019 School Year

Part I: Vision and Mission

Forest Elementary School	
Mrs. Lorri Manley	
<p>Vision: Vividly paints a picture of the future/leads to a desired outcome.</p>	<p>FES will be the foundation for developing a knowledgeable and responsible citizen who makes positive contributions to their community.</p>
<p>Mission: Focuses on the present and is prescribed by the Vision Statement (The roadmap that will take you to the vision).</p>	<p>Forest Elementary School provides opportunities for our students to grow and develop into responsible and independent citizens. We establish a meaningful and safe learning environment that meets individual needs and offers each child the opportunity for success by teaching them to be creative thinkers, problem solvers, decision makers, and effective communicators.</p>

Part II: School Leadership Team Members

Forest Elementary School	
Name	Committee Position*
Lorri Manley	Principal
Lisa O'Neal	Kindergarten
Patty Mulligan	First Grade
Shenandoah French	Second Grade / Instructional Facilitator
Becky Hight	Third Grade
Faith Peterson	Fourth Grade
Roxanne Carvajal	Fifth Grade
Jennifer Harrison	ITRT/Resource
Laurie Johnston	Para
Beverly Thomas	Classified
Sarah Danaher, Kelly Jennings	District Office Liaison

Part III: Data Analysis

State Accreditation Rating School History

Year	Rating
State Accreditation Rating 2018-19, Based on 2017-18 Data	Fully Accredited
State Accreditation Rating 2017-18, Based on 2016-17 Data	Fully Accredited
State Accreditation Rating 2016-17, Based on 2015-16 Data	Fully Accredited
State Accreditation Rating 2015-16. Based on 2014-15 Data	Fully Accredited
State Accreditation Rating 2014-15, Based on 2013-14 Data	Fully Accredited

School Accreditation Performance Levels

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap	Level Two: Near Standard (Yellow)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)

Standards of Learning Testing Information

Subject	Grade	Pass Rate for 2014-15	Pass Rate for 2015-16	Pass Rate for 2016-17	Pass Rate for 2017-18	Pass Rate for 2018-19
Reading	Third	88	78	68	88	
	Fourth	95	87	92	82	
	Fifth	90	94	93	88	
	School-Wide	91	89	84	86	
Math	Third	78	73	68	80	
	Fourth	93	86	90	85	
	Fifth	91	90	90	84	
	School-Wide	88	86	82	83	
VA Studied	Fourth/School-Wide	95	91	92	89	
Science	Fifth/School-Wide	88	92	92	88	

PALS (Phonological Awareness Literacy Screening) Information

Percentage of Students NOT Meeting PALS Benchmarks & Who Need Remediation

	Fall 2017	Target Students	Spring 2018	Target Students	Fall 2018	Target Students	Spring 2019	Target Students
Kindergarten	5%	5	11%	6	2%	11		
1st Grade	1%	1	9%	5	5%	16		
2nd Grade	4%	3	5%	5	5%	15		
3rd Grade	8%	4	8%	4	6%	10		
4th Grade	7%	5	14%	10	6%	13		
5th Grade	16%	6	14%	10	11%	9		

SOL Pass Advanced Rate

Subject	Grade Level	2016-2017	2017-2018	2018-2019
Reading	Third	21%	19%	
	Fourth	28%	20%	
	Fifth	41%	41%	
	School-Wide	30%	27%	
Math	Third	9%	27%	
	Fourth	35%	44%	
	Fifth	36%	37%	
	School-Wide	27%	36%	
VA Studied	Fourth/School-Wide	52%	57%	
Science	Fifth/School-Wide	52%	35%	

2018 End of Year VKRP Results

	Strengths	Weakness
Kindergarten	4 basic shapes Comparing numbers 0-10 Recognizing numbers 0-20 Patterning, abab, aab, abb Fractions, whole to $\frac{1}{2}$, fair shares Identifying one more than, one less than Positional words Writing numbers Addition	Recognizing hexagon, rhombus and trapezoid Making a new shape from smaller shapes Left and right Counting by 10's using sets of blocks Writing numbers 11-20 Core unit of a pattern Growing patterns
1st	Shape recognition (rectangle, circle, square, triangle) Counting angles Ordering sets least to greatest 1-1 counting Count by tens Number identification Number comparison Determining numbers just before and after Reproducing patterns Sharing fairly Addition within a ten frame	Recognizing hexagon, rhombus, and trapezoid (These shapes are not part of our standards SOL 1.11a and 1.11b) Sharing fairly with left over Vocabulary: "What is the core unit of this pattern?"

District Assessment Data (BM=Benchmark) (PBA=Project Based Assessment)

Subject	Grade	Q1	Q2	Q3	Q4
Reading	K (BM)	-	-	-	-
	1 (BM)	-	-	-	-
	2 (BM)				
	3 ♦ (BM)				-
	4 ♦ (BM)				-
	5 ♦ (BM)				-
Math	K (BM)	-	-	-	
	1 (BM)	-	-	-	
	2 (BM)				
	3 ♦ (BM)				-
	4 ♦ (BM)				-
	5 ♦ (BM)				-
History	1 (PBA)	-		-	
	2 (PBA)	-		-	
	3 (BM)	-	-	-	
	3 (PBA)				
	4-VASt ♦ (BM)	-			-
	5-USHI (BM)	-	-	-	
	5-USH (PBA)				
Science	3 (BM)	-	-	-	
	3 (PBA)				
	4 (BM)	-		-	
	5 ♦ (BM)	-			-
Writing	5	-		-	

♦ SOL Tested

PSAA Assessments Given Per Grade Level

	2016-17 Initial Goal	2016-17 Actual	2017-18 Adjusted Goal	2017-18 Actual	2018-19 Actual
Kindergarten	24	27	24	25	
First	18	19	30	32	
Second	30	51	45	67	
Third	27	36	36	41	
Fourth	60	117	75	150	
Fifth	108	139	108	137	

PBIS (Positive Behavioral Intervention and Supports) Information

	Referrals		Out of School Suspensions		SPED Out of School Suspensions		Threat Assessments Conducted		NCI Restraints	
	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
August	0	0	0	0	0	0	0	0	0	1
September	3	1	1	1	1	0	0	0	0	0
October	2	2	1	1	1	0	0	1	0	1
November	1		0		0		0		0	
December	1		0		0		0		0	
January	1		0		0		0		0	
February	7		1		0		0		0	
March	3		2		1		0		2	
April	1		1		1		0		1	
May	0		0		0		0		0	
Total	19		6		4		0		3	

Truancy Information

	# Students Absent More than 10 Days in Q1	# Students Absent More than 10 Days in Q2	# Students Absent More than 10 Days in Q3	# Students Absent More than 10 Days in Q4
9 Weeks	0			
Year Total	0			

Part IV: Back to School Reflection

Back to School Summary of Data Analysis

- Maintained SOL scores in all content areas with no pass rate below 83%
- Achievement Gap Groups seem to struggle more with Math skills, with 3 groups below 70%
- Students with Disabilities is our weakest group in both Reading and Math
- Out of the 40 students school wide who did not pass one of more of their SOLs, 42% have an IEP
- Determined that if our SGA pass rate is around 60%, then our SOL pass rate will be around 80% or better
- PALS results showed that 50% of Kindergarten could not point and only 41% could recognize all the letters
- Only 35% of 1st graders knew all 26 letter sounds, with 7 students at Readiness
- School wide Reading skills, 40% scored 4/6 or below in comprehension and 47% scored 2/3 or below in fluency
- VKRP provided areas of weakness but was determined that many of these skills are now taught in 1st grade
- Teachers met or exceeded PSAA goal which allows students opportunities throughout the year to be exposed to online testing format

Back to School Celebrations, Concerns, Possible New Innovations, and Funding Needs

- Full Accreditation for 2018-2019
- 3rd grade increased SOL results by 20 points in Reading and 12 points in Math
- Pass Advanced results increased by 9 percentage points in Math and by 5 in VA Studies
- 79% of students are reading on or above grade based on Fall 2018 PALS
- In addition to 55 new Kindergarten families, we have 34 new students at FES
- 3rd grade's Technology Grant application was approved for a set of Chromebooks
- One to one Chromebooks in grades 3-5 and 6-10 laptops per classroom in Kindergarten to 2nd grade
- Students earned 27,422.7 AR points in 2017-2018. This continues to be a huge motivator for our students.
- During the 2017-2018 school year, our PTA community projects included Bingo Night, Schoolhouse Rock, Dinner for Teachers, First Week Kindergarten Helpers, GOTR, Run Hard, Movie Night, Spring Fling, Fun Run, Talent Show, Career Day, Book Fair, Breakfast with Santa, special lunches, and Watch DOGS float in the Bedford Christmas Parade

Part V: Action Plan

Goal Topic: 1

SMART Goal(s): Reading

By Spring 2019, all Forest Elementary School students will show measurable growth in reading as demonstrated by Quarterly Benchmarks, PALS Assessments, and/or Standards of Learning results.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Classroom and Small Group Instruction

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Comprehension, Fluency	Small group reading instruction with modeling, practice, repeated readings, summarizing, context clues, and active reading skills.	Reading Specialist, Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	PALS SOL Benchmark SGA PALS Quick Checks RTI Data AR Data	Administrator Reading Specialist Teachers Special Education Teachers
Decoding	Word Study, Sudo Words Drills, Norton Gillingham Strategies will enhance general spelling and phonics instruction to increase decoding skills.	Reading Specialist, Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	PALS SOL Benchmark SGA PALS Quick Checks RTI Data	Administrator Reading Specialist Teachers Special Education Teachers
Content Vocabulary	General content vocabulary will include defining and modeling.	Reading Specialist, Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	PALS SOL Benchmark SGA PALS Quick Checks RTI Data	Administrator Reading Specialist Teachers Special Education Teachers

2. Essential Action/Research-Based Strategy: Technology Based Assessments

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Endurance	Provide opportunities for technology based assessments using PSAA for summative and formative assessments throughout the year	Teachers	August 2018-May 2019	PSAA Data SOL Data	Administrator ITRT Instructional Facilitator
Technology Enhanced Items	Provide opportunities to practice TEI questions available on PSAA for summative and formative assessments throughout the year	Teacher	August 2018-May 2019	PSAA Data SOL Data	Administrator ITRT Instructional Facilitator

Goal Topic: 2

SMART Goal(s): Math
 By Spring 2019, all Forest Elementary School students will show measurable growth in Math as demonstrated by Quarterly Benchmarks, Moby Math, and/or Standards of Learning results.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Classroom and Small Group Instruction

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Computation and Estimation	Small group instruction, modeling, practice, repetition and review throughout the year	Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	SOL Benchmark SGA RTI Data	Administrator Teachers Special Education Teachers
Probability, Statistics, Patterns, Functions, Algebra	Small group instruction, modeling, practice, repetition and review throughout the year	Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	SOL Benchmark SGA RTI Data	Administrator Teachers Special Education Teachers
Basic facts in addition, subtraction, multiplication, and division	Games, drills, flashcards, classroom incentives, repetition and review throughout the year	Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	SOL Benchmark SGA RTI Data	Administrator Teachers Special Education Teachers
Content Vocabulary	General content vocabulary will include defining, modeling, examples, and use.	Teacher, Para, Remediation Aide Special Education Staff	August 2018-May 2019	SOL Benchmark SGA RTI Data	Administrator Teachers Special Education Teachers

2. Essential Action/Research-Based Strategy: Technology Based Assessments

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Endurance	Provide opportunities for technology based assessments using PSAA for summative and formative assessments throughout the year	Teachers	August 2018-May 2019	PSAA Data SOL Data Benchmarks SGA	Administrator ITRT Instructional Facilitator
Technology Enhanced Items	Provide opportunities to practice TEI questions available on PSAA for summative and formative assessments throughout the year	Teachers	August 2018-May 2019	PSAA Data SOL Data Benchmarks SGA	Administrator ITRT Instructional Facilitator
Copying and Transferring Problems	Provide opportunities to practice copying problems on scratch paper, working, and transferring answer back to the test	Teachers	August 2018-May 2019	PSAA Data SOL Data Benchmarks SGA	Administrator ITRT Instructional Facilitator

Goal Topic: 3

SMART Goal(s): Technology/Personalized Learning

By Spring 2019, Forest Elementary School Stakeholders (students, parents, and teachers) will be provided instructional opportunities and professional development to increase the use of personalized learning strategies in the classroom.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Technology Education for Staff

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Computer Science and Computer Technology Standards	Provide training on embedding computer skills into general content lessons	Administrator ITRT	August 2018-May 2019	Technology skills checklists	Administrator ITRT
Computer Science Standards	Provide instruction of basic computer skills and opportunities to embed computer skills into general content lessons	Administrator ITRT	August 2018-May 2019	Technology skills checklists	Administrator ITRT
Blitz Training	Provide staff with training in VA Computer Standards, SAMR (Substitution Augmentation Modification Redefinition Model), VA Computer Standards, STEM, and Personalized Learning	Administrator ITRT	August 2018-May 2019	Calendar Hand-outs	Administrator ITRT

2. Essential Action/Research-Based Strategy: Technology Education for Students

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Internet Safety	Brain Pop Jr Direct Instruction from teachers and counselor	Teachers Counselor	August 2018-May 2019	Verification form Lesson plans	Administrator
Computer Skills	Participate in technology based instruction across all content areas.	Teachers	August 2018-May 2019	Assessments Technology Skills Checklists	Administrator ITRT
Personalized Learning	One to one (3rd-5th) Personalized Learning Units/Slides Keyboarding practice	Teachers	August 2018-May 2019	Personalized Learning Units Technology logs	Administrator ITRT Teachers

3. Essential Action/Research-Based Strategy: Technology Education for Parents

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Parent Technology Training	Provide training sessions during Open House and Back to School Night on accessing Google Classroom, Math Textbooks, SuperKids, Reading A-Z, Moby, etc.	ITRT	August and September 2019	Photos Calendar Agenda Hand-outs	Administrator ITRT
Parent Instructional Brochure	Create an instructional brochure with instructions on how to access Google Classroom, Parent Portal and other online resources used by Bedford County students.	Administrator ITRT	November 2019	Brochure	Administrator ITRT
Parent Instructional Videos	Produce instructional videos with instructions on how to access Google Classroom, Parent Portal and other online resources used by Bedford County students.	ITRT Teachers	October 2018-September 2019	Videos	Administrator ITRT

Goal Topic: 4

SMART Goal(s): School Climate/Community Involvement

Families, students, school staff, and community members will work together to expand learning opportunities, school safety, community services, and civic participation to create a positive school climate.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Discipline and Behavior Supports

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
PBIS	Morning Meeting Responsive Classroom strategies Incentives/Rewards Building Relationships with Students Student Recognition Program DoJo Parent Communication	Teachers Paras Administrator	August 2018-May 2019	Staff trained in Responsive Classroom Class Schedules Discipline Referrals	Administrator PBIS Chairperson
NCI	8 NCI trained staff	Teachers Paras	August 2018-May 2019	NCI Renewal Card NCI Certificate	Administrator

2. Essential Action/Research-Based Strategy: Parent Involvement

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
PTA Membership	Maintain or increase PTA membership with a goal of 100%	PTA Board	August 2018-May 2019	Membership log Dues receipts	PTA President & Vice President
PTA Volunteers	Volunteer Orientation Facebook and email to communicate opportunities to volunteer	PTA Board	August 2018-May 2019	School Calendar Facebook posts Email	PTA Volunteer Coordinator
PTA Events and Special Projects	Promotes school spirit and parent involvement Fundraising (Movie Night, Bingo Night, Talent Show, special staff meals, Teacher Appreciation Week, Fun Run) Primary Playground Project	PTA Board	August 2018-May 2019	Photos Calendar Fliers	Principal PTA President PTA Committee Chairpersons

3. Essential Action/Research-Based Strategy: School Safety

Focus Area Grd Level Student Group Educators	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
Watch DOGS	Fathers are given opportunities to spend the day at school to provide a male role model	Top Dogs Counselor	August 2018-May 2019	Watch DOGS participation calendar Pizza Night Christmas Parade	Administrator Top Dogs Counselor
School Maintenance	Quarterly Inspection Reports	Custodian	August 2018-May 2019	Inspection checklist	Administrator Custodian

Part VI: Mid-Year Reflection

Mid-Year Summary of Data Analysis

- Attendance for Q1 is ok. We have a few students getting close to 10 days total, but no one has anything higher than 4 days unexcused and only because parents have not supplied us a note. A reminder email was sent out asking for notes to be sent in the day after a student misses school. It also included a brief summary of accreditation requirements for attendance.
- Q1 Reading Benchmark test for reading were lower than expected especially in 4th & 5th grades. I expected 2nd to be low because this is their first experience with PSAA testing but it was actually the highest score.
- Q1 Math Benchmark were 72 or above except for 5th grade, who was much lower.

Mid-Year Celebrations, Concerns, Possible New Innovations, and Funding Needs A List of the Continuous School Improvement Plan Adjustments That Were Made

- Movie Night was a hit even though it rained. We moved the event inside and the gym was packed with lawn chairs and blankets. We provided the popcorn.
- Bingo Night raised us over \$3000. It was so crowded (approximately 240 people) that we barely had enough room for the students to parade around in their Halloween costumes. It was lots of family fun.
- AR was upgraded, so now parents can login from home and see what books their child has read, scores on AR tests, and the number of points they have earned. It has a colorful background now with book icons on a bookshelf of the books they have read. A letter was sent home with login information.
- Parents were provided with a Parent Portal "How to" brochure to set up accounts.

Part VII: End-of-Year Reflection

End-of-Year Summary of Data Analysis

End-of-Year Celebrations, Concerns, Possible New Innovations, and Funding Needs A List of the Continuous School Improvement Plan Adjustments That Were Made

Compare SGA/Q4 BM with actual SOL results