



Bedford County Public Schools

Goals/Continuous School Improvement Plan 2023-2024 School Year

Part I: Vision and Mission

| Forest Elementary School | |
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| Mrs. Lorri Manley | |
| Vision: Vividly paints a picture of the future/leads to a desired outcome. | FES will be the foundation for developing a knowledgeable and responsible citizen who makes positive contributions to the community. |
| Mission: Focuses on the present and is prescribed by the Vision Statement (The roadmap that will take you to the vision). | Forest Elementary School provides opportunities for our learners to grow and develop into responsible and independent citizens. We establish a meaningful and safe learning environment that meets individual needs and offers each child the opportunity for success by teaching them to be creative thinkers, problem solvers, decision makers, and effective communicators. |

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| Federal Accountability Information | School Quality Profile |
| State Accreditation Information | Fully Accredited |

| Goal Topic | Goal Statement |
|---------------------------------------|---|
| Goal Statement 1: Math Instruction | In Math, students will increase or maintain an 85% pass rate on the Standards of Learning and IXL Diagnostics tests, including gap groups of Black, Disadvantaged, Hispanic, and Disabled, by May 2024. |
| Goal Statement 2: Reading Instruction | In Reading, students will increase or maintain an 85% pass rate on the Standards of Learning, IXL Diagnostics, and PALS tests, including gap groups of Black, Disadvantaged, Hispanic, and Disabled, by May 2024. |
| Goal Statement 3: School Climate | The Administrator's Survey Summary, in the area of School Climate, will increase from 81% in 2022-2023 to 85% on the 2023-2024 survey. |

Part II: School Leadership Team Members

| Committee Position | Name |
|-------------------------|----------------|
| Principal | Lorri Manley |
| Kindergarten | Sarah Ivins |
| 1st Grade | Sara Harf |
| 2nd Grade | Tiffany Byrd |
| 3rd Grade | Amanda McCoy |
| 4th Grade | Michelle Jones |
| 5th Grade | Paula Mason |
| ITC/Resource | Lisa Elliott |
| Para | Edi Remark |
| Classified | Beth Rodgers |
| District Office Liaison | Beth Robertson |

Part III: Data Analysis

School Accreditation Performance Levels

| School Quality Indicator | Final Performance Level |
|--------------------------------|---|
| Academic Achievement - English | Level One: At or Above Standard (Green) |
| Achievement Gap | Level One: At or Above Standard (Green) |
| Academic Achievement - Math | Level One: At or Above Standard (Green) |
| Achievement Gap | Level One: At or Above Standard (Green) |
| Academic Achievement - Science | Level One: At or Above Standard (Green) |
| Chronic Absenteeism | Level One: At or Above Standard (Green) |

Goal Topic: 1

SMART Goal(s): Math Instruction

In Math, students will increase or maintain an 85% pass rate on the Standards of Learning, VKRP, and IXL Diagnostics tests, including gap groups of Black, Disadvantaged, Hispanic, and Disabled, by May 2024.

Goal 1: High Academic Expectations

Goal 3: High Quality Work Force

ACTION PLAN

| Focus Area | Action Steps | Person(s) Responsible for Implementation | Timeframe (Beginning to End Dates) | Evidence of Progress Completion (Artifacts) | Person(s) Responsible for Monitoring and Frequency |
|---|--|--|------------------------------------|---|---|
| Basic skills and gaps in learning | Small group instruction, modeling, practice, repetition games, drills, flashcards, classroom incentives, and ongoing review. | Classroom Teacher Paraprofessionals Remediation Teacher Special Educ Staff | August 2023 - May 2024 | SOL Data IXL Math VKRP Benchmark Results | Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers |
| Math fact fluency | Flashcards, partner practice, computer apps, speed drills | Classroom Teachers Special Educ Staff Paraprofessionals Remediation Teacher | August 2023 - May 2024 | SOL Data IXL Math Benchmark Results Speed drills | Administrator - Quarterly Classroom Teachers - Daily Special Education Teachers |
| Transferring problems on scratch paper | Provide opportunities to practice copying problems on scratch paper, working, and transferring answers back to the screen. | Classroom Teachers Special Educ Staff | August 2023 - May 2024 | SOL Data IXL Math Mastery Connects | Administrator - Quarterly Classroom Teacher - Weekly Special Education Teacher |
| Remediation for students struggling with specific math skills | Remediation funds will be used to hire a part time teacher to provide individual and small group instruction to students who need repetition with specific skills. | Classroom teachers will provide plans. | January 2023 - May 2024 | VKRP IXL Diagnostics SOL Data | Administrator - Quarterly Classroom Teachers - Daily |
| Professional Learning | Provide opportunities for math and data analysis training through the school, district, and outside sources. | Administrator SAO Instructional Team | August 2023 - May 2024 | Unified TalentEd Transcript | Administrator Classroom Teachers |

Goal Topic: 2

SMART Goal(s): Reading Instruction

In Reading, students will increase or maintain an 85% pass rate on the Standards of Learning, IXL Diagnostics, and PALS tests, including gap groups of Black, Disadvantaged, Hispanic, and Disabled, by May 2024.

Goal 1: High Academic Expectations

Goal 3: High Quality Work Force

ACTION PLAN

| Focus Area | Action Steps | Person(s) Responsible for Implementation | Timeframe (Beginning to End Dates) | Evidence of Progress Completion (Artifacts) | Person(s) Responsible for Monitoring and Frequency |
|---|--|---|------------------------------------|--|---|
| Reading and Writing Curriculum | Implement Benchmark Advance K-5 curriculum with fidelity, as well as the BCPS Writing Plan | Classroom Teachers | August 2023 - May 2024 | PALS results Spring SOL results Lesson Plans Schedules Quarterly Writing Samples | Administrator-Ongoing SAO Instructional Team |
| Small Group Instruction based on current data | Reading data analyzed often based on PALS and quick checks to create small groups for leveled reading instruction Push in Paraprofessionals for additional individual and small group support | Classroom Teachers Reading Specialist Paraprofessionals Remediation Teacher | August 2023 - May 2024 | PALS fall, mid-year, spring assessment Spring SOL tests Schedules | Administrator-Ongoing |
| Comprehension, Decoding, Fluency | Small group reading instruction using guided reading strategies, modeling, practice, repeated readings, summarizing, context clues, Heggerty, sudo word drills, sight word drills, IXL ELA, decodable text, repeat reading, etc. | Classroom Teacher Reading Specialist Paraprofessionals Remediation Teacher Special Educ Staff | August 2023 - May 2024 | PALS SOL PALS Quick Checks AR Data IXL ELA | Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily Special Educ Teachers - Daily |
| Remediation for Reading and Literacy Skills | Remediation funds will be used to hire a part time teacher to provide individual and small group instruction to students who need repetition with specific skills. | Classroom teachers will provide plans. | January 2024 - May 2024 | PALS Quick Checks SOL Data IXL Diagnostics Schedules | Administrator - Quarterly Reading Specialist - Weekly Classroom Teachers - Daily |
| Professional Learning | Provide opportunities for literacy and technology training through the school, district, and outside sources. | Administrator SAO Instructional Team | August 2023 - May 2024 | Unified TalentEd Transcript PALS Certificate Understand Scoring | Administrator Classroom Teachers |

Goal Topic: 3

SMART Goal(s): School Climate

The Administrator’s Survey Summary, in the area of School Climate, will increase from 81% in 2022-2023 to 85% on the 2023-2024 survey.

Goal 2: Safe Supportive Learning Environment

Goal 4: Mutually Supportive Partnerships

ACTION PLAN

| Focus Area | Action Steps | Person(s) Responsible for Implementation | Timeframe (Beginning to End Dates) | Evidence of Progress Completion (Artifacts) | Person(s) Responsible for Monitoring and Frequency |
|------------------------|---|---|------------------------------------|---|--|
| Safety Drills | Implement the use of Raptor for initiating fire, lockdown, earthquake, and tornado drills | Administrator Staff | August 2023 - May 2024 | Raptor Drill Manager Fire Drill Documentation forms Calendars | Administrator - Monthly SAO Safety and Security Manager - As Needed |
| Volunteers | Schedule events to promote parent participation, including but not limited to Art and Library Helpers, Cafeteria Assistance, Watch DOGS, Bingo Night, Movie Night, School House Rock, and Field Day. | Administrator PTA Board Members School Counselor Resource Teachers | August 2023 - May 2024 | Schedules Calendar Photos PTA Budget Sign-in Log | Administrator - Ongoing PTA President |
| Building Relationships | Provide opportunities for staff to build positive relationships with students and parents by listening, communication, classroom guidance, Morning Meetings, and support students at sporting events. | Administrator Staff School Counselor | August 2023 - May 2024 | Communication Logs Survey Results Guidance Schedule | Administration - Ongoing School Counselor |
| Student Behavior | Provide students with a presentation of the Code of Student Conduct, provide explicit instruction for behavior expectations, and create a rules and expectations matrix. | Administrator Classroom Teachers Staff | August 2023 - May 2024 | Code of Conduct presentation Matrix Decrease in Referrals | Administration - Ongoing |